## **Student Growth Data**

The data below reflect the achievement of improvement of students in the classrooms of beginning teachers from the preparation program.

Beginner teachers of record employed within a Texas public school and enrolled in an EPP or who finished an EPP program within the five years prior to their first year as a certified teacher of record were eligible for inclusion. The beginner teachers had fewer than three years of experience as a certified teacher. Included are those teachers who taught Self-Contained, English Language Arts, and Mathematics with STAAR Annual Growth Points. Each student's STAAR Annual Growth Points associated with each teacher is used by TEA to assess whether the teacher met the SBEC standard.

The table below shows the percentage of teachers who had students whose scores resulted in a met standard rating and the percentage whose did not.

### Total Met/Did Not Meet Standard

% Met Standard	% Did Not Meet Standard
73% (176)	27% (64)

The table below shows candidate demographic data and whether each met or did not meet standard for the 2023-2024 academic year.

#### Demographic Data

Gender	Ethnicity	Met standard		
Female	Hispanic	Met		
Female	Hispanic	Not		
Female	White	Met		
Female	White	Met		
Female	African American	Met		
Female	African American	Met		
Female	White	Met		
Female	White	Met		
Female	Hispanic	Met		
Male	White	Met		
Female	African American	Met		
Female	White	Met		
Female	Hispanic	Not		
Female	Hispanic	Not		
Female	White	Met		

Gender	Ethnicity	Met standard
Female	White	Met
Female	White	Not
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	White	Not
Female	Hispanic	Met
Female	White	Met
Female	White	Met
Female	Other	Met
Female	White	Not
Female	White	Met
Female	White	Met

Male	Hispanic	Met
Female	Hispanic	Met
Female	White	Met
Female	White	Met
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Not
Female	White	Met
Female	White	Not
Female	Hispanic	Met
Female	White	Not
Male	White	Met
Female	White	Not
Male	Hispanic	Not
Female	White	Met
Female	White	Not
Female	White	Met
Female	White	Not
Female	African American	Met
Female	White	Met
Female	White	Met
Female	White	Met
Female	Hispanic	Not
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	White	Met
Female	White	Not
Female	White	Not
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	White	Met
Female	African American	Met
Female	White	Met
Female	White	Met
Female	African American	Met
Female	White	Met
Female	White	Met
Female	White	Not
Female	White	Met

Female	Hispanic	Met
Female	Other	Not
Female	White	Not
Female	African American	Met
Female	White	Met
Female	White	Met
Female	Hispanic	Met
Female	African American	Not
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	Hispanic	Not
Female	White	Not
Female	Hispanic	Not
Female	White	Met
Female	White	Met
Female	White	Met
Male	Hispanic	Met
Female	White	Not
Female	White	Not
Female	White	Met
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	White	Not
Female	White	Met
Female	White	Not
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	African American	Not
Female	White	Not
Female	White	Met
Female	White	Not
Female	Hispanic	Not
Female	White	Not
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met

Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Met
Male	White	Not
Female	White	Met
Female	White	Not
Female	White	Met
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Not
Female	White	Met
Female	White	Met
Male	White	Met
Female	Hispanic	Not
Female	Hispanic	Not
Female	White	Met
Female	White	Met
Female	White	Met
Female	African American	Met
Female	White	Met
Female	White	Not
Female	White	Met
Female	White	Not
Male	White	Not
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Not
Female	White	Not
Female	White	Met
Female	African American	Met
Female	White	Met
Female	White	Not
Female	White	Met
Male	Hispanic	Met
Female	White	Not
Female	African American	Met

Female	White	Met
Female	White	Not
Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Not
Female	White	Not
Female	African American	Met
Female	White	Met
Female	White	Not
Female	White	Not
Female	Hispanic	Met
Female	Hispanic	Met
Female	White	Met
Female	Other	Met
Female	White	Met
Female	White	Met
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	White	Not
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	White	Not
Female	White	Met
Female	Hispanic	Not
Male	White	Not
Female	White	Not
Female	White	Not
Female	African American	Met
Female	African American	Met

Female	White	Met
Female	White	Not
Female	Hispanic	Met
Male	White	Met
Female	Hispanic	Not
Female	White	Met
Female	White	Met
Female	Hispanic	Met
Female	White	Met
Female	Other	Met
Female	White	Met
Female	White	Met
Female	White	Not
Female	White	Met
Male	White	Met
Female	White	Met
Male	White	Met
Female	African American	Met
Female	Hispanic	Not
Female	White	Met
Female	White	Met
Female	African American	Met
Female	White	Met

Female	White	Not
Female	White	Met
Female	Hispanic	Met
Female	Hispanic	Met
Female	White	Met
Male	Hispanic	Met
Female	White	Met
Female	Hispanic	Met
Female	Other	Met
Female	White	Met
Female	Other	Met
Male	African American	Not
Female	White	Met
Female	White	Not
Female	White	Met
Female	White	Met
Female	Hispanic	Not
Female	White	Met
Female	White	Met
Female	White	Met
Male	Other	Not
Female	White	Met
Female	Hispanic	Met

# Demographic-wise Percentages

The chart below shows ethnicity information. For example, 71% of teachers who were Hispanic had students whose scores resulted in a met standard rating out of the total Hispanic teachers.



The chart below shows gender information. For example, 74% of teachers who were female had students whose scores resulted in a met standard rating out of the total female teachers.



## Student Growth Summary for 2023-2024

The overall average student growth score for 2023-2024 was 60. The average student growth score by candidate gender was 62 for females and 4 for males.